### **Student Questionnaires**

Format No. 1

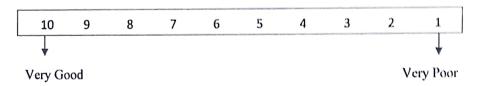
#### BHILAI MAITRI COLLEGE

#### **Student Feedback on Courses**

Department

Semester / Term/ Year

Please rate the courses on the following attributes using the 10 point scale shown.



S. No.	Courses	Course 01	Course 02	Course 03	Course 04
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspective			,	
2.	Applicability / relevance to real life situations				
3.	Depth of the course content				
4.	Extent of coverage of course				
5.	Clarity and relevance of reading material				
6.	Extent of effort required by students				
7.	Relevance /learning value of project /report				
8.	Overall rating				

Course 01 - (Title of the Course)

Course 02 - (Title of the Course)

Course 03 - (Title of the Course)

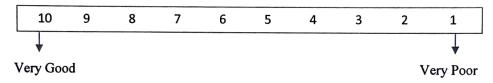
Course 04 - (Title of the Course)

#### **Student Feedback on Teachers**

Department

Semester / Term/ Year

Please rate the courses on the following attributes using the 10 point scale shown.



Nam	ne of the Teacher:				
Attr	ibutes :				
1.	Communication Skills (in terms of articulation and comprehensibility)				
2.	Interest generated by the teacher				
3.	Ability to integrate course material with environment/ other issues to provide a broader perspective				
4.	Ability to integrate across the courses / draw upon other courses				
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	* 5			
6.	Ability to design quizzes/examinations/assignments/projects to test understanding of the course				
7.	Provision of sufficient timely feedback				
8.	Knowledge base of the teacher				
9.	Sincerity / Commitment of the teacher				
10.	Overall rating				

Student's Cou	urse and Teaching Evaluation nly after results are out)		
(======================================	and results are out		
Department	:		Course :
Teacher			
reacher	:		Year :
Your response	es will be seen only after your cours	e r	esults have been finalized and recorded.
The information	on will be used only for the improve	em	ent of the course and teaching in the future.
You need not	disclose your name if you do not	wi	sh to .
You may tick	more than one answer to a quest	ior	a, if you feel the need to do so.
	yllabus was		
-		b)	adequate
c) in	adequate	d)	dull
2 Vour	background for benefiting from the		N
	_		adequate
•	adequate	0)	adoquato
3 Was f	he course conceptually difficult to u	. n d	lorestan da
a) E			manageable
,		-	very difficult
	much of the syllabus was taught in o		
•		-	75 to 90%
c) 30	) to 75%	d)	less than 50%
5. What	is your opinion about the library ho	ldi	ngs for the course?
a) ex	kcellent	b) a	adequate
c) in	adequate	d)	very poor
6. Were	vou able to access from the library.	th	e prescribed/recommended readings?
			with difficulty
c) n	ot at all		·
7. How	well did the teacher prepare for clas	s?	
			well
c) po		,	not at all

8.	How well was the teacher able to con-	nmunic	cate?
	a) effectively		badly
9.	Did the teacher encourage student par	rticipat	ion in class?
	a) Yes	b)	
		,	
	If yes, which of the following method	ds were	e used?
	a) Encouraged questions	b)	discussion in class
	b) discussion outside class		
11.	How helpful was the teacher in advis	ing?	
	ı) Helpful	_	unhelpful
C	e) sometimes helpful		•
12	The teacher's approach can best be do	reariba	d as
	) courteous	b) r	
c	,	0) 1	ude
	, momercia		
13. I	nternal assessment was		*
a	) fair	b) 1	not fair
14. V	What effect do you think the internal a	assessn	nent will have on your course grade?
a)	,	b) lo	ower it
c)	no effect		
15. H	ow did the teacher provide feedback	on voi	ur performance?
	Regularly/irregularly		n time/ late
	with helpful comments /without con	,	
16. W	ere your assignments discussed with	you?	
a)	Yes, fully	b) y	es, partly
c)	no		
17. W	ere you provided with a course and le	ecture	outline at the beginning?
	yes	b) n	
/	If yes, was it helpful?	0) 11	
a)	Yes	b) no	
	Was it followed?	0) 110	
	Yes	h) no	
a)	103	b) no	
8. If y	ou have other comments to offer on	the co	urse and the instructor you may do so below

18. If you have other comments to offer on the course and the instructor you may do so below of on a separate sheet.

# Overall Rating of Programme by Students

(To be returned by them after the final examination results)

Name	:	Programme :
Department	:	Year : from to

S. No.	Item	Very Good	Good	Average	Poor	Very poor
1.	Academic content					
2.	Usefulness of teaching materials					•
3.	Usefulness of study-groups in furthering learning					
4.	Timeliness of practical work (if appropriate)					
5.	Educative value of mid-programme placement					
6.	Giving and getting helpful feedback					
7.	Fairness of evaluation					
8.	Interaction with faculty					
9.	Interaction with administration					
10.	Library facilities					
11.	Computer facilities					
12.	Hostel facilities					
13.	Recreational facilities					
14.	Extra-curricular activities					
15.	Sports facilities					

Signature	•
Signature	•
•	

Date

## **Exit Questionnaire for Graduating Students**

s, before the examination)	
	Year of joining
	ed until your grades have been finalized an
n to do after completion of the	e programme?
ere the most valuable? why?	
ere least useful? Why?	
opics were not covered by the	e courses?
eceived from your adviser he	pful? Was it timely?
nents do you have about your	experiences in the department?
your personality changed as	a result of being enrolled in the department?
tations from the department a	dequately satisfied?
any friendships in the departn	nent, which you expect to be lasting?
o keep in touch with the depa	rtment after you leave it?
lid you interact with the admi	nistration of the institution? What was your
g those interactions?	
ed help and training in the us	e of library and computer services? Was the
omments on the social atmosp	here (a) at the institution? (b) in your
extra curricular activities did	you participate in? With what satisfaction?
	ove?
	Signature :
	n to do after completion of the ere the most valuable? why? ere least useful? Why? copics were not covered by the eccived from your adviser helments do you have about your syour personality changed as etations from the department at any friendships in the department of keep in touch with the department of the eccive of the eccive of the eccived from your adviser helments do you have about your syour personality changed as etations from the department at the eccive of the ec

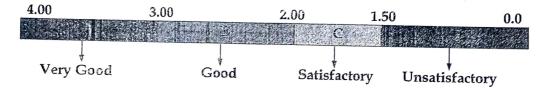
Questionnaire No. 2

### Student Feedback on Teachers

Department:

Semester/Term/Year:

Please rate the teacher on the following attributes using the 4-point scale shown



Name of the Teacher:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1 Moundodge base of the teacher (as perceived by you)		•		
Communication Skills (in terms of articulation and comprehensibility)				
Sincerity / Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes / Sests / assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback  D. Overall rating				

### Questionnaire No. 3

Students' overall Evaluation of the programme and Teaching
(To be filled only after the course results are declared)

Department : Educa 1001	Course o a l
Teacher: J. muring and	Course Ged. Year: 2618.19
Your responses will be seen only after and recorded.	er your course results have been finalised
The information will be used only teaching in future.	for the improvement of the course and
You need not disclose your name if yo	ou do not wish to
You may tick more than one answer to contradict each other.	o a question to the extent that they do not
1. The syllabus of each course was	
a) adequate b)	inadequate dull
C) 102doguete	course was adequate cannot say
(1) (1) (1) (1) (1)	nderstand? manageable very difficult
5. What is your opinion about the libra	red in the class?  70 to 85%  less than 55%  ry material and facilities for the course?  adequate  very poor

6.	To	what extent were you able to	get	material for the prescribed readings?
	a)	Easily &		with some difficulty.
	c)	not available at all		with great difficulty
	,			with great difficulty
7.	Ho	w well did the teacher prepa	<del>u</del> n fo	without a second
	a)	thoroughly		
		poorly		satisfactorily
	٠,	Poorly	d)	indifferently
8.	Ho	ow well was the teacher able t	0.00	mmunicate?
		Always effective		sometimes effective
	c)		•	generally ineffective
. *		,	۳)	generally memberive
9.	H	ow far the teacher encourages	stuc	lent participation in class?
		mostly yes		sometimes
		not at all		always
			,	
1	0. If	yes, which of the following m	etho	ds were used?
		Encouraged to raise question		b) get involved in discussion in class u
	c)	encourage discussion outsid	le cla	ss d) did not encourage
_				그는 그 그는 그 그 사람들은 이 사람들이 없다면서
1	1. H	low helpful was the teacher in	advi	sing?
		Very helpful V	b)	sometimes helpful
	(c)	not at all helpful	d)	did not advise
1	יידי	ho too had		
1	رر ک رون	he teacher's approach can best		
	a)	J	<b>b</b> )	sometimes rude 1
	c)	always indifferent	d)	cannot say
1	3. In	ternal assessment was		
		Always fair		
	-	Usually unfair	b)	
1			d)	sometimes fair
T	±. VV 27	natiessect do you think the intrade?	ernal	assessment will have on your course
	a)		1	
	c)	no special effect		discouraging
		*** *** ******************************	d)	sometimes effective

Exit	Questionnaire for	<b>Graduating Stu</b>	lents	

(In the last week of classes, before the examination)

Name

Department

Year of joining:

Your response to the questionnaire will not be opened until your grades have been finalized and handed in to the examination office.

- 1. What do you plan to do after completion of the programme?
- Which courses were the most valuable? Why?
- 3 Which courses were least useful? Why?
- 4. What important topics were not covered by the courses?
- 5. Was the advice received from your adviser helpful? Was it timely?
- 6. What other comments do you have about your experiences in the department?
- 7. In what ways has your personality changed as a result of being enrolled in the department?
- 8. Were your expectations from the department adequately satisfied?
- 9. Have you made any friendships in the department, which you expect to be lasting?
- 10. Would you like to keep in touch with the department after you leave it?
- 11. In what matters did you interact with the administration of the institution? What was your experience during those interactions?
- 12. Were you provided help and training in the use of library and computer services? Was the training useful?
- 13. What are your comments on the social atmosphere (a) at the institution? (b) in your department?
- 14. What sports and extra curricular activities did you participate in? With what satisfaction?
- 15. Will you join the Alumni Association?
- 16. How do you think you can help XYZ to improve?

Date:	Signature:

Overall	Rating of	Programme	by	Students
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(To be returned by them after the final examination results)

N	ame:	
Υ.	anic.	

Programme:

Department:

Years: from

to

•						
	Item	Very good	Good	Average	Poor	Very poor
1	Academic content					
2	Usefulness of teaching materials					
3	Usefulness of study-groups in					
	furthering learning					
4	Timeliness of practical work (if appropriate)					
5	Educative value of mid-programme					
	placement					
6	Giving and getting helpful feedback					
. <b>7</b>	Fairness of evaluation					
8	Interaction with faculty					
9	Interaction with administration					
10	Library facilities					
11	Computer facilities					
12	Hostel facilities					
13	Recreational facilities					
14	Extra-curricular activities					
15	Sports facilities					

11					
١.	19	na	tu	re:	

Date:

### **Student Questionnaires**

Format No. 1

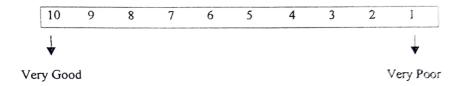
#### **BHILAI MAITRI COLLEGE**

Student Feedback on Courses

Department :

Semester/Term/Year :

Please rate the courses on the following attributes using the 10 point scale shown:



	Courses	Course	Course	Course	Course
		01	02	03	04
1.	Learning value (in terms of skills, concepts,				
	knowledge, analytical abilities, or broadening				NO TOTAL VIALUE OF THE VIALUE
	perspective)				
2.	Applicability/relevance to real life				
	situations				
3.	Depth of the course content				1
4.	Extent of coverage of course				
5.	Clarity and relevance of reading material				
6.	Extent of effort required by students				
7.	Relevance/learning value of				
	project/report				
8.	Overall rating				

Course 01 - (Title of the Course)

Course 02 - (Title of the Course)

Course 03 - (Title of the Course)

Course 04 - (Title of the Course)